

**FLORIDA INTERNATIONAL UNIVERSITY
AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE**

ACADEMIC YEAR 2010-2011 FINAL REPORT

I. OVERVIEW

This AY the committee met on the following dates: June 7, September 29, October 20, November 17, January 24, March 3, April 7, April 28. At the beginning of AY 2010-2011, the committee membership was comprised of Gail Hollander (Chair); Paul Kowert (Secretary); Stephen Lin, Martha Pelaez, and Marilys Nepomechie. As per our policies and procedures, two faculty members were due to be rotated off the committee. However, since one of those positions had just recently been filled, only one person (Paul Kowert) left the committee, to be replaced by Russell Lucas. At the September 29, 2010 meeting, Gail Hollander was re-elected as chair of the committee.

Prior to the beginning of the fall semester, Gail Hollander met with Hilary Landorf to discuss proposals to suggest to the committee to systemize the review process. At the first meeting of fall semester 2010, September 29, the committee agreed that each member of the committee would be the first reader on 3 syllabi per meeting and the second reader on another 3 syllabi (the exact number varying). The two faculty members would then make recommendations to the rest of the committee. This allowed the committee to increase productivity from one or two course packets reviewed per meeting to 15. Packets of their assigned materials were distributed to each committee member for review in ample advance of each meeting. Moreover, electronic versions of all course materials were made available to all committee members so that, prior to voting, every course could be easily reviewed by the entire committee.

Dr. Hollander invited Dr. Tom Breslin to attend the March 3, 2011 meeting to discuss the committee's mandate, its modus operandi, and its future in terms of the process of overseeing Global Learning Curriculum as it is enacted throughout the University. Dr. Breslin noted that the Steering Committee, while discussing its Constitutional review changes, had suggested making the AHGLCOC a subcommittee of the larger Curriculum Committee. After discussion, the AHGLCOC decided this structure would not be functional or desirable and suggested the Steering Committee change the constitution to add the Global Learning Curriculum Oversight Committee as a standing committee. The Committee is especially concerned that in addition to reviewing courses seeking GL designation, there will be ongoing reviews of assessment measures for courses that have been approved and are being taught. The Committee also discussed how to achieve a balance between meaningful review of courses for global learning content and maintaining the principles of academic freedom for faculty to control the content of their courses.

Immediately below is a list of all of the courses that the AHGLCOC has reviewed and approved, the first five during the previous AY. Between June 2010 and June 2011, the AHGLCOC reviewed and approved 69 additional courses. Fifteen of these are in Bulletin 6 and await Faculty Senate Approval. Following this list are the minutes from each AHGLCOC meeting held during AY 2010-2011.

II. COURSES APPROVED BY THE AHGLCOC

Faculty Senate Approved Global Learning Designation Courses:

April 13, 2010

1. IDS 3214 & IDS 3214L: Our Coastal Environment: From the Bay to the World
2. IDS 3189: International Nutrition, Public Health and Economic Development
3. IDS 3309: Foundations of Global Learning in Humanities: How We Know What We Know
4. IDS 3336: Artistic Expressions in Global Society
5. IDS 3315: Loosening Cultural Comfort, Gaining Global Perspectives

June 15, 2010

6. IDS 3163: Global Supply Chains and Logistics
7. REL 2011: Studies in World Religion
8. COM 3461: Intercultural/Interracial Communication
9. ANT 3212: World Ethnographies
10. LBS 3001: Introduction to Labor Studies
11. REL 3308: Religion: Analysis & Interpretation

October 26, 2010

12. MUH3052 Music of the World
13. CJE 4174 Comparative Criminal Justice Systems
14. DSC 4012 Global Terrorism
15. MHF 3404 History of Mathematics
16. FRE 4503 La Francophonie
17. PHI 3640 Environmental Ethics
18. PHM 4362 Global Justice
19. CPO 3010 Comparative Politics: Theory & Practice
20. CLP 4314 Psychology of Health and Illness
21. WST 2100 Intro to Global Gender & Women's Studies
22. EDF 4604 Cultural and Social Foundations of Ed.
23. SSE 4380 Developing a Global Perspective
24. ENV 3001 Introduction to Environmental Engineering
25. HFT 3503 Hospitality Marketing Strategy

November 30, 2010

- 26. ASN 3410 Introduction to East Asia
- 27. ANT 4473 Anthropology of Globalization
- 28. SYP 3456 Societies in the World
- 29. AMH 4671 Race, Gender and Science in the Atlantic World
- 30. SOP 4XXX Global Psychology
- 31. PAD 3034 Policy Development and Implementation
- 32. PAD 3802 Introduction to Urban and Regional Studies
- 33. FIN 4604 International Finance Management
- 34. FIN 4634 International Banking
- 35. SOW 3233 Social Welfare Policy

February 1, 2011

- 36. LIT 3XXX Global Issues in Literature
- 37. REE 4956 International Real Estate
- 38. MAN4720 Strategic Management
- 39. LAE 4205 Children's Literature
- 40. HFT 4323 Hospitality Facilities Environmental Systems
- 41. MMC 3602 Global Media and Society
- 42. NUR 4667 Nursing in Global Health Systems
- 43. SOW 3620 Social Work and Human Diversity
- 44. IDS 3333 Diversity of Meaning: Language, Culture and Gender in Society
- 45. IDS 3211 Global Climate Change: Science, Society & Solutions
- 46. IDS 3211L Global Climate Change: Science, Society & Solutions
The Global Scientific Revolution and Its Impact on Quality of Life
- 47. IDS 3212 The Global Scientific Revolution and Its Impact on Quality of Life
- 48. IDS 3212L The Global Scientific Revolution and Its Impact on Quality of Life
- 49. IDS 3203 Sustainability of Energy Alternatives for World Communities
- 50. IDS 3301 The Culture of Capitalism and Global Justice

March 8, 2011

- 51. PCB 4XXX General Population Genetics
- 52. PCB 4467 Marine Protected Areas
- 53. CCJ 4XXX Human Trafficking
Perspectives on Mathematics and Science Education
- 54. MAE 4394 Perspectives on Mathematics and Science Education
- 55. SCE 4194 Education
- 56. EML 4551 Ethics and Design Project Organization
- 57. EML4905 Senior Design Project
Evidence based nursing and research for global healthcare
- 58. NUR 3666
- 59. NUR 3668 Nursing Leadership in Global Health

Approved by the GLCOC for Bulletin 6:

60. THE 4110: Theatre History I
61. AFA 4372: Race, Gender and Sexuality in Hip Hop
62. MCB 2000: Introductory Microbiology
63. GEO 3510: Earth Resources
64. ECS 3021: Women, Culture and Economic Development
65. GEA 2000: World Regional Geography
66. GEO 3001: Geography of Global Change
67. GEO 3502: Economic Geography
68. GEO 4354: Geography of the Global Food System
69. IDS 4XXX: Mathematics and Philosophy in Arts
70. POR 3500: Luso-Brazilian Culture
71. CPO 4057: Political Violence and Revolution
72. POT 3302: Political Ideologies
73. EGN 1033: Technology, Humans and Society
74. AFA 4372: Race, Gender and Sexuality in Hip Hop

**III. AHGLCOC MINUTES FOR MEETINGS HELD JUNE 7, SEPTEMBER 29,
OCTOBER 20, NOVEMBER 17, JANUARY 24, MARCH 3, APRIL 7, APRIL 28.**

Minutes of Meeting

June 7, 2010

Faculty Senate Conference Room, 11:00 am - 1:00 pm

In attendance: Gail Hollander (Global & Sociocultural Studies, Arts & Sciences), Paul Kowert (Politics & International Relations, Arts & Sciences), Stephanie Doscher (Associate Director of the Office of Global Learning Initiatives), Marilys Nepomechie (Architecture, Architecture and the Arts), Martha Pelaez (Educational and Psychological Studies, Education). **Absent:** Stephen Lin (Accounting, Business Administration). **Guests:** Joann Brown, Dawn Addy, Ron Giachetti, Ben Smith.

Dr. Kowert called the meeting to order after being asked by Dr. Hollander to chair this meeting. The meeting began with a brief note of explanation, by Dr. Kowert and Ms. Doscher, that the meeting was called on relatively short notice in order to present recommendations for 7 pending courses to the Faculty Senate before its June 15 meeting. The meeting agenda was reviewed and approved, and the minutes of the previous meeting were also reviewed and approved without changes.

The committee then turned to its first major agenda item, consideration of seven Global Learning Foundation course proposals:

1. "Intercultural Communication"

Dr. Brown was in attendance and briefly described the course. The committee commended Dr. Brown on a proposal for GL designation that was well prepared and a natural fit.

Decision: **Approved**, but with the following suggestions for improvement: (1) that the required readings must include the common core reading (Appiah, "The Case for Contamination"); and (2) that instructors give further thought to how best to assess the "Global Engagement" objective, so that the assessment activity reflects the students' own willingness to engage in global, international, and intercultural problem solving.

2. "Introduction to Labor Studies"

Dr. Addy was in attendance and briefly described the course. The committee commended Dr. Addy on a well-crafted proposal, but spent some time discussing the extent to which the course presented global perspectives on labor.

Decision: **Approved**, but with the following suggestions for improvement: (1) that the required readings must include the common core reading (Appiah, "The Case for Contamination"); (2) that the syllabus should clarify the use of active learning strategies (such as student interviews) in the course; and (3) that the list of course requirements on the syllabus be improved to facilitate student understanding of each graded component, including those used to meet GL objectives.

3. "Global Supply Chains and Logistics"

Drs. Giachetti and Smith were in attendance. Dr. Giachetti briefly described the course, and the committee commended Dr. Giachetti and his colleagues on a dramatically improved proposal for GL designation. The committee then discussed the apparently large reading load in the first part of the course. Dr. Smith clarified that only a selection of the listed readings (and chapters) would be assigned to students.

Decision: **Approved**, but with the following suggestion for improvement: that the syllabus should clearly distinguish required and recommended readings, and that the team proposing the course carefully review the assigned readings to ensure that readings assignments are manageable.

4. "Technology, Humans, and Society"

The committee expressed the conviction that this course was likely to be a good candidate for GL designation. In general, however, committee members found that the syllabus, as presented, did not clarify sufficient Global Learning content.

Decision: **Suspended**, requiring revisions before resubmission to the Committee. The Committee requests that the following points be addressed: (1) the required readings must include the common core reading (Appiah, "The Case for Contamination"); (2) the syllabus should clearly link reading assignments to the lecture schedule; and (3) the readings should be linked to lectures in a way that clarifies the Global Learning content of the course (i.e., the assignments should deal not only with technologies with an acknowledged global impact, but should also indicate how global perspectives will be taught, how global awareness will be raised, and how global engagement will be achieved).

5. "Studies in World Religion"

The committee noted that this course (like "Religion: Analysis and Interpretation, discussed below) is delivered in two ways--classroom and online. The committee discussed the distinction between phenomena (including religion) that occur around the world and those that involve global interactions.

Decision: **Approved**, but with the following suggestions for improvement: (1) that the required readings must include the common core reading (Appiah, "The Case for Contamination"); (2) that instructors should clearly describe on the syllabus the active learning components (such as student site visits) of the course; and (3) that the course description should give some specific attention to religion as a phenomenon of global scope, involving global interactions, and not simply as a phenomenon occurring in various distinct parts of the world.

6. "Religion: Analysis and Interpretation"

The committee expressed concern that this course (compared with "Studies in World Religion"), while focusing on aspects of religious analysis that were likely global in scope, did not give clear evidence through a progression of assigned topics that it addressed Global Learning objectives.

Decision: **Suspended**, requiring revisions before resubmission to the Committee. The Committee requests that the following points be addressed: (1) the required readings must include the common core reading (Appiah, "The Case for Contamination"); (2) the syllabus should clearly describe the active learning components (such as student site visits) of the course; and (3) the readings should be linked to lectures in a way that clarifies the Global Learning content of the course (i.e., the progression of topics should clarify how various forms of religious analysis and interpretation are related to GL objectives, indicating how global perspectives will be taught, how global awareness will be raised, and how global engagement will be achieved).

7. "World Ethnographies"

The committee noted that this course was another natural candidate for GL designation.

Decision: **Approved**, but with the following suggestions for improvement: (1) that the required readings must include the common core reading (Appiah, "The Case for Contamination"); (2) that instructors should clearly describe on the syllabus the active learning components (such as group activities, mentioned in the matrix) of the course; and (3) that the course description should give some specific attention to how the course speaks across disciplines and intellectual perspectives ethnographically.

The remaining agenda items (three Upper Division GL proposals and approval of Committee Policies and Procedures) were postponed for lack of time.

The meeting adjourned.

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING AGENDA
GREEN LIBRARY 220 | SEPTEMBER 29, 2010 | 10AM-12PM**

- I. Chair's Welcome – Gail Hollander
- II. Approval of the agenda
- III. Approval of the minutes of the June 7, 2010 meeting
- IV. Election of the new committee chair
- V. Approval of the Committee Policies and Procedures
- VI. Review approval process for the year
- VII. Set future meeting dates
- VIII. Unfinished business
- IX. New business

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING MINUTES
GREEN LIBRARY 220 | SEPTEMBER 29, 2010 | 10AM-12PM**

Present: Gail Hollander, Steve Lin, Russel Lucas

Guests: Hilary Landorf, Damaris Rubio

- X. **Chair's Welcome – Gail Hollander:** The chair welcomed the members and asked everyone to introduce themselves.
- XI. **Approval of the agenda:** The agenda was approved.

- XII. **Approval of the minutes of the June 7, 2010 meeting:** The minutes were approved.
- XIII. **Election of the new committee chair:** Gail Hollander was unanimously elected chair.
- XIV. **Approval of the Committee Policies and Procedures:** It was agreed to postpone approval of the policies and procedures to the next meeting. The proposed document will be sent out to all committee members to give them an opportunity to make changes before the next meeting.
- XV. **Review approval process for the year:** There will be 15 global learning course proposals per curriculum bulletin. It was agreed that each member of the committee will be the first reader on 3 syllabi per meeting and the second reader on another 3 syllabi. The two faculty members will make recommendations to the rest of the committee. With five members, we will cover 15 syllabi per meeting. The faculty members will each get a packet in advance of the meeting containing the 6 syllabi and supporting materials for which they will either be leading or assisting discussion.
- XVI. **Set future meeting dates:** The committee will have to meet the week before the Faculty Senate action date listed on the Curriculum Bulletin calendar. Due to the absence of two committee members, it was agreed to set possible meeting times which will be circulated via email to all members. The committee will meet for a two hour block between the times of 10AM and 3PM on Wednesdays of those weeks or on Fridays from 10AM-12PM.
- XVII. **Unfinished business:** A secretary must be elected. This will be on the agenda for our next meeting.
- XVIII. **New business:** There was no new business.

The meeting adjourned at 11AM.

The following items will be placed on our next agenda:

- Election of Secretary
- Approval of the Policies and Procedures
- Vote on the 15 GL Courses.

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE
MEETING MINUTES
GREEN LIBRARY 220 | OCTOBER 20, 2010 | 10AM-12PM**

- Present:** Gail Hollander, Steve Lin, Russel Lucas, Marilys Nepomechie
Martha Pelaez due to an illness.
- XIX. *Chair's Welcome* – Gail Hollander
 - XX. *Approval of the minutes of the September 29, 2010 meeting:* The minutes were approved.
 - XXI. *Approval of the Committee Policies and Procedures:* It was agreed to postpone approval of the policies and procedures to the next meeting.

XXII. *Approval of Global Learning Course proposals:*

The committee reviewed each course individually and proposed the following:

- MUH 3052 – Approved
- DSC 4012 – Approved
- CJE 4174 – Approved
- MHF 3404 – Approved
- WST 2100 – Approved
- EDF 4604 – Approved
- SSE 4380 – Approved
- ENV 3001 – Approved pending the inclusion of a description of how Global Learning will be addressed.
- FRE 4503 – Approved pending the inclusion of criteria for success on all three pages of matrix
- PHI 3640 – Approved pending the inclusion of specific GL outcomes from the matrix in the course syllabus.
- PHM 4362 – Approved pending the inclusion of specific GL outcomes from the matrix in the course syllabus.
- CPO 3010 – Approved pending inclusion of global aspects of the course in the course description section.
- MMC 3602 – This course was not ready for approval and was remanded to the Office of Global Learning initiatives.
- CLP 4314 – Approved
- HFT 3503 – Approved pending revision of syllabus to indicate the link between the matrix and the syllabus in terms of the Global Learning outcomes.

The meeting adjourned at 12:30PM. The next meeting of the AHGLCO Committee will be on November 17, 2010 from 10AM-12PM.

The following items will be placed on our next agenda:

- Election of Secretary
- Approval of the Policies and Procedures
- Vote on Bulletin 2 GL Proposals

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING MINUTES
GREEN LIBRARY 220 | NOVEMBER 17, 2010 | 10AM-12PM**

Present: Gail Hollander, Steve Lin, Russell Lucas, Martha Pelaez

Absent: Marilys Nepomechie

XXIII. *Chair's Welcome* – Gail Hollander

XXIV. *Approval of the minutes of the October 20, 2010 meeting:* The minutes were approved.

XXV. *Approval of Global Learning Course proposals:*

The committee reviewed each course individually and proposed the following:

- PAD 3034 – Approved pending the following suggestions: Highlight global learning aspect of the course by adding a sentence in the description to specify how this course is global, and move the existing course description which describes the GL aspects up in the syllabus.

- PAD 3802 – Approved pending the following suggestions: Put more emphasis on GL theme and highlight GL components in the course.
- ASN 3410 – Approved
- ANT 4473 – Approved
- AMH 4671 – Approved subject to modifications. Course description, global learning outcome language in the syllabus and matrix should be aligned.
- SOP 4XXX – Approved
- SOW 3233 – Approved
- SYP 3456 – Approved pending clarification on active learning. The active learning component is not immediately obvious. All graded student work appears to be in written form. Syllabus notes the need to participate in class discussion, but students do not appear to be held accountable for same. GL outcomes are described clearly, assessment is clear and straightforward, readings are well-tailored to course aspirations
- FIN 4604 – Approved
- FIN 4634 – Approved

XXVI. Approval of the Committee Policies and Procedures: Short on time, the committee did not review the Policies and Procedures. This item will be voted on at its next meeting.

The meeting adjourned at 12:30PM. Damaris Rubio will send out suggested meeting dates for the Spring term.

The following items will be placed on our next agenda:

- Election of Secretary
- Approval of the Policies and Procedures
- Vote on Bulletin 3 GL Proposals

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING AGENDA
SIPA 524 | JANUARY 24, 2011 | 2PM**

- I. Approval of the agenda
- II. Approval of the minutes of the November 17, 2010 meeting
- III. Approval of the Committee Policies and Procedures
- IV. Approval of the Curriculum Bulletin 3 Global Learning Proposals
- V. Election of Secretary
- VI. Unfinished business
- VII. New business

Please note, the next committee meetings will be on:

Thursday, March 3, 2011, 12:15PM-2PM for Bulletin 4 and
Thursday, April 14, 2011, 12:15PM-2PM for Bulletin 5 (this meeting was later
rescheduled for April 7, 2011)

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING MINUTES
SIPA 524 | JANUARY 24, 2011 | 2PM**

Present: Gail Hollander, Steve Lin, Russell Lucas, Marilys Nepomechie, Martha Pelaez

Due to possible time constraints, the committee began its meeting by reviewing the Global Learning proposals.

- REE 4956 – Approved with the following modifications: Include problematizing real estate in terms of globalization in course description; make formatting changes and differentiate course outcomes.
- MAN 4720 – Approved.
- LIT 3XXX – Approved with the following suggested revisions: include full citations.
- SOW 3620 – Approved with the following modifications: include in course description how the course is global. i.e. Clarify connection between globalization and South Florida. Suggestion: include “Globalization as it plays out in South Florida context” in course description.
- LAE 4205 – Approved with the following modifications: Include description of global learning in course description.
- IDS 3XXX – **Diversity of Meaning** – Approved with following revisions: Add “Students will follow guidelines for ethical research”; define RAT; spell out content in 2nd paragraph of course description; Co-curricular: list later in syllabus; make more explicit; change “bibliography” to the original statement you had concerning ancillary readings.
- IDS 3XXX & L – **Global Climate Change** – Approved with the following modifications: Identify how global learning will be assessed and where the grade comes from. Make explicit the distinction between assessment and grading.
- IDS 3XXX - **Sustainability of Energy** – Approved.
- IDS 3XXX – **Global Scientific Revolution** - Approved with the following modifications: include Global Engagement in Labs; make clear nature of Labs; clarify organization of Labs.
- IDS 3XXX – **Culture of Capitalism and Global Justice** – Approved with the following modifications: Make explicit the distinction between assessment and grading; full citations for all readings.
- MMC 3602 – Approved with the following revisions: Clarify group project in terms of what it is, how it deals with global learning and how it is graded; edit syllabus; with regard to individual based level survey, identify minimal criteria for success; make citation of texts uniform throughout syllabus; choose a minimum criteria for success in Global Awareness SLO.

- HFT 4323 – Approved with the following modifications: Identify how this course is global in the course description (i.e. global footprint); Label Global Learning Student Outcomes (i.e. global awareness, perspectives, engagement) as such in syllabus.
- NUR 4667 – Approved with the following modifications – use full citations of readings and texts when possible.

Dr. Hilary Landorf, as ex-officio member, was approved as secretary of the committee.

The meeting adjourned at 5:10PM.

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING AGENDA
GL 156 | MARCH 3, 2011 | 12:15PM**

- I. Approval of the agenda
- II. Approval of the minutes of the January 24, 2011 meeting
- III. Approval of the Committee Policies and Procedures
- IV. Approval of the Curriculum Bulletin 4 Global Learning Proposals
- V. Unfinished business
- VI. New business

Please note, the next committee meeting will be on Thursday, April 14, 2011, 12:15PM-2PM for Bulletin 5.

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING MINUTES
GL 156 | MARCH 3, 2011 | 12:15PM**

Present: Gail Hollander, Steve Lin, Russell Lucas. Ex-officio: Hilary Landorf
Absent: Martha Pelaez, Marilys Nepomechie
Guests: Thomas Breslin, Stephanie Doscher, Damaris Rubio

XXVII. The Future of the Committee –

Dr. Breslin, Chair of the Faculty Senate, thanked the committee for all their hard work. Dr. Breslin explained that the Steering Committee, while discussing its Constitutional review changes, suggested this committee can become a subcommittee of the larger Curriculum Committee. After discussion, the AHGLCO Committee decided this structure would not be functional or desirable and suggested the Steering Committee change the constitution to add the Global Learning Curriculum Oversight Committee as a standing committee.

XXVIII. Approval of the Committee Policies and Procedures –
The committee reviewed the drafted procedures and made several changes. It was agreed to make further changes and vote on the document through email.

XXIX. Approval of the Curriculum Bulletin 4 Global Learning Proposals

PCB 4XXX General Population Genetics

Approved subject to the following modifications:

- Clarify the “global” nature of the course in the course description, e.g. what are the global forces interacting with genetic processes?
- Provide additional information concerning the global aspects of the expert witness testimony activity, e.g. sample cases or case topics

MAE 4394/SCE 4194 Perspectives on Math/Science Education

Approved subject to the following modifications:

- Reference global learning more specifically in the paper and presentation rubrics

EML 4551 Ethics and Design Project Organization

Approved subject to the following modifications:

- Provide a list of supplemental readings and/or global case studies

Quorum was lost at this point in the meeting. The following courses were discussed by Professor Lucas and Lin. The committee will vote on the approval of these courses through email.

NUR 3668 Nursing Leadership in Global Health

Lucas and Lin discussed this course with Nepomechie’s comments and suggested the committee approve subject to the following modifications:

- Global Awareness: Clarify how the assessment activity addresses “interrelatedness.”
- Global Perspective: Revise the outcome and the assessment to address multiple perspectives. The current outcome does not stipulate that students need to address multiple perspectives in their leadership plan. The current assessment activity engages the student with only one other perspective, that of the interviewee.
- Global Engagement: Clarify how students will be assessed for their willingness to engage in local, global, international, and/or intercultural problem solving in the context of the scenario.
- Clarify how global learning is addressed in the topic outline.

Pelaez’s email comments: I vote in favor of approving condition to making the modifications recommended at yesterday’s meeting.

With a majority vote, the course was approved pending the above changes.

PCB 4467 Marine Protected Areas

Lucas and Lin discussed this course and did not find any problems with approving it.

Pelaez's email comments: It has been our committee's practice to request that all syllabi offer a list of required reading material to the students, whether textbooks or journal articles. To be approved, this course should offer such list. The course in my view, needs to be placed within the Global Learning theme more clearly. It would be very helpful to the students and to this committee if the syllabus would include a list (or examples) of global or international marinas already protected. Thus far, the content seems limited and/or constraint to the Caribbean region. I vote to approve this course after it includes modifications suggested here and at yesterday's meeting.

Lucas's email comment: I had voted for approval, but I do not object to Martha's requests.

With a majority vote, the course was approved pending the above changes.

EML 4905 Senior Design Project

*Hilary Landorf says that this course should be considered separately from the 1-credit course (EML 4551) above. Because the QEP Curriculum Framework stipulates a two-course GL graduation requirement but DOES NOT stipulate the number of credits required, the EML 4551 course can be used to fulfill the graduation requirement. The committee was satisfied with EML 4551. The committee should now discuss EML 4905 on its own and provide notes for improvement.

Pelaez's email comments: First, the syllabus offers no clear justification or explanation of how the Global Learning objectives will be achieved. In other words, there is no specification of how the structural design, prototype construction, and project, to be presented to industrial board, are connected globally. The proposal does mention an economical analysis with global environmental implications--but the implications are missing. Some examples will help the students understand. A calendar of lectures or schedule connected to the class topics and readings due that day is also missing in the proposal. In addition, the course requirements were no included in the syllabus, nor the grading system, university policies for conduct, nor any general policies like attendance and else. I move not to approve this course and encourage the authors to resubmit a complete proposal.

Lucas's email comment: Martha has moved to not approve this course and encourage the authors to resubmit a complete proposal. Given the different nature of this course from others that we have looked at, I am wondering if this course may require more than email discussion.

It was approved to table this proposal to bulletin 5 and ask for a resubmission of the proposal which addressed the above changes.

CCJ 4XXX Human Trafficking

Lucas and Lin discussed this course with Nepomechie's comments and suggested the committee approve subject to the following modifications:

- On the assessment matrix, clarify whether the minimum criteria for success is 75% of all items or only global learning items on the multiple choice exams.
Pelaez's email comment: I vote to approve this course subject to the modifications requested by this committee at yesterday's meeting.
With a majority vote, the course was approved pending the above changes.

NUR 3666 Evidence based nursing and research for global healthcare

Pelaez's email comments: This proposal was well prepared and quite complete. It includes all requirements, policy, evaluation methods and reading. However, it is **still missing or unclear how is the content of this course linked to global learning outcomes and students' competencies**. I will approve subject to providing more information on this gap.

Lucas's email comment: I will concur with Martha's recommendations.
Hollander approved via email.

With a majority vote, the course was approved pending the above changes.

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING MINUTES
GL 156 | APRIL 7, 2011 | 12:15PM**

Present: Russell Lucas; Martha Pelaez; Marilys Nepomechie

Absent: Gail Hollander; Steve Lin

Guests: Stephanie Doscher, Damaris Rubio

I. Approval of the Curriculum Bulletin 4 Global Learning Proposals

;MHF4401 Methods in the History of Modern Mathematics

Revise & resubmit

-Match the content in the assessment matrix (SLOs & assessments) to the content in the syllabus.

-Indicate how content/readings and assessments are aligned with the outcomes.

-Provide more details concerning the nature of the assessments.

-Clarify active learning strategies in the course.

-Perhaps include assessment rubric.

-Provide more detailed weekly schedule.

-In the course description, provide explanation of how the course is global.

;BME 4007 Principles of Bioengineering

Approve pending revisions

-Explain how the course addresses global learning in the course description.

-Indicate the readings that will provide content in all of the modules that include global aspects.

-Is awareness of the database enough to assess the outcome? Indicate the extent to which the student is expected to make use of the database.

-There is a reference to student survey. How are they employed in the learning process? What do they measure?

-Are the group presentations based on an analysis of existing projects or do the students generate/proposed the projects?

-How many projects do the students complete?

; BCN 3761 Construction Documentation and Communication

Revise and resubmit

- All three outcomes are assessed by the same two assignments. Indicate what components of these assignments are used to assess each outcome.
- Specify readings that will provide intercultural/international/global content.
 - Topics to be discussed does not address how students back up their learning with the readings.

;EML4905 Senior Design Project

Approve pending revision

- Include a brief description of the nature of the project in the syllabus and how it relates to global learning.

;DIE 3434 Nutrition Education

Revise and resubmit

- Missing engagement outcome in the matrix.
- Some of the project topics do not address global themes. How will students who do projects on these topics be exposed to the global content and assessed for the global learning outcomes?
- Indicate readings that students will do to provide intercultural/international/global content.
- Syllabus needs a closer link between assessments and the global learning outcomes.

;HUN 3191 World Nutrition

Approve pending revision

- Provide a course description that includes the global learning purpose of the course.
- Match the outcomes in the matrix to those in the syllabus. Matrix is clearer.
- List the readings on the website on the course syllabus.
- Explain how students are evaluated.

II. Approval of the Committee Policies and Procedures –

The committee did not review the drafted policies and procedures document. The committee will review this document at its organizational meeting during the Summer A.

**AD HOC GLOBAL LEARNING CURRICULUM OVERSIGHT COMMITTEE MEETING MINUTES
CBC 300 | APRIL 28, 2011 | 2:00PM**

Present: Russell Lucas; Martha Pelaez; Marilys Nepomechie; Gail Hollander; Steve Lin

Ex-Officio: Hilary Landorf

Guests: Stephanie Doscher, Damaris Rubio

1. THE 4110: Theatre History I

Revise and Resubmit

- The committee noted a lack of global themes, trends, and/or issues that unify the content of the course and merit designation of the course for global learning designation.

- The committee suggests that the course provide a more extensive survey of theatrical traditions across the world. However, if the course focuses on Western theater, the course should more explicitly explore other cultural influences on Western theater or, conversely, Western theater's influence on other cultures.
- The committee noted a lack of relatedness between the global learning outcomes and the assessments. For example, the outcomes appear to address higher order thinking skills and performance but the assessments appear to assess lower order knowledge and comprehension.
- The Global Perspective outcome appears to require students to both demonstrate their skill AND self-assess demonstration of the skill. The committee recommends that the outcome specify that students only be required to demonstrate their skill.
- The course syllabus does not specify any active learning strategies in the course.

2. AFA 4372: Race, Gender and Sexuality in Hip Hop

Approve Pending Revisions

- Replace the SLOs in the matrix with those in the syllabus. The syllabus SLOs are more specific.
- Clarify the meaning of the minimum criterion for success on the Global Engagement outcome.
- The committee suggests that a minimum use of the course shell of twice a week be made mandatory, rather than suggested. This will be attendance and is also evidence of the active learning strategies of the course.
- The committee suggests that the syllabus list public resources for computer access rather than warning students against taking the course if they have difficulty with online access. The committee suggests that the syllabus also make clear that it is the student's responsibility to locate and utilize the available public resources if they are needed.

3. MCB 2000: Introductory Microbiology

Approve Pending Revisions

- Replace the SLOs in the matrix with those in the syllabus. The syllabus SLOs are more specific.
- Week 7, Department of "Political and International Relations," not "Foreign Relations"

4. GEO 3510: Earth Resources

Approve Pending Revisions

- Make specific links between readings and GL outcomes in syllabus
- Include global learning components in each of the relevant weekly topics

5. ECS 3021: Women, Culture and Economic Development

Revise and Resubmit

- The committee noted a heavy reliance on governmental and NGO reports for course readings. Are there other course readings that will provide students with other perspectives on issues, e.g. cultural or critical perspectives?
- The committee noted that students will focus study on a particular nation. In the assessment of the Global Perspective outcome, how do students share their expertise with each other to inform other's knowledge and perspective? How is this assessed?
- Since students focus on examination of a single nation, how are students taught to

frame transnational and global issues, trends, and/or systems? Is this done through case study analysis or comparison/contrast? Are there opportunities for synthesis and evaluation of issues in this course? How is this assessed?

6. GEA 2000: World Regional Geography

Approve Pending Revisions

- Make the SLOs more specific and comprehensive. Reflect the explanation in the syllabus in the wording of the SLOs.
- Clarify the minimum criterion for success for the Global Awareness outcome on the matrix, e.g. does each student need to achieve a minimum of 80% of the embedded questions correct?
- Add the title and reference of the common reading.

7. GEO 3001: Geography of Global Change

Approve Pending Revisions

- Make the SLOs more specific and comprehensive. Reflect the explanation in the syllabus in the wording of the SLOs.
- Explain the active learning component of the course. Will there be any peer editing or a group writing workshop aspect of the annotated bibliography project? Case study analysis, discussion, or debate?
- Clarify the minimum criterion for success for the Global Awareness and Global Perspective outcomes on the matrix.

8. GEO 3502: Economic Geography

Approved

9. GEO 4354: Geography of the Global Food System

Approved

10. IDS 4XXX: Mathematics and Philosophy in Arts

Revise and resubmit

- Match syllabus with matrix. The SLOs in the matrix are clearer. Include these SLOs in the syllabus.
- Include readings in weekly calendar

11. POR 3500: Luso-Brazilian Culture

Approve

12. CPO 4057: Political Violence and Revolution

Approve pending revisions

- The committee asks for clarification concerning the connection between the assessments and the global learning outcomes. For example, for the Global Awareness outcome, what kinds of prompts will require students to demonstrate their understanding of the connections between ideas/theories and global examples of social movements and political violence?
- Label the global learning outcomes as such on the syllabus.

13. POT 3302: Political Ideologies

Revise and Resubmit

- Include “travelling” of political ideologies ie. How political ideologies are global
- Include how Western canon can be examined from a global perspective
- Journal – explicate how it’s global
- Expand global connections throughout course

14. EGN 1033: Technology, Humans and Society

Approve pending revisions

- Include # of course-embedded questions in matrix and syllabus.

15. IDH 2003: Honors Seminar III: Inhabiting Other Lives – pending

16. IDH 3034: Honors Seminar V: Aesthetics, Values, and Authority – pending